

BARBARA BRAND
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Objective

Interested in a position in a design firm that would take advantage of my multidisciplinary background.

Education

California State University Long Beach
Bachelor of Arts in Design with a minor in Marketing - Spring 2010 - 3.4 GPA

San Diego City College
Completed CSU Transfer Contract - Spring 2006 - 3.4 GPA

Qualifications

- Posses excellent verbal and written communication skills in both English and Spanish.
- Able to develop design concepts from the research stage to ideation to final models and renderings.
- Proficient in Solidworks, MS Office and Adobe CS programs: Photoshop, Illustrator and InDesign and posses a working knowledge of AutoCAD, Rhino, Bunkspeed, HTML/CSS, Dreamweaver and Flash.
- Experienced in both hand and CNC foam 3D modeling, as well as in STL rapid prototyping methods.

Experience

LA County Arts Intern, Arts and Services for Disabled, Long Beach, Summer 2009

- Produced and edited content for the ArtBeat radio segment broadcast on *Access Unlimited*.
- Worked with students to write and develop original content including songs and interviews.
- Presented research on the portrayal of disabilities in the media and led a discussion with student participation to help empower them as self-advocates.

Getty Multicultural Intern, Museum of Latin American Art, Long Beach, Summer 2007

- Researched and wrote scripts for the museum's bilingual audio tour and information labels.
- Developed and implemented a system for cataloging 360+ incoming artwork submissions.
- Served as a liaison between the curatorial and graphics departments as they prepared to print the exhibition catalog and all accompanying media.

Audio Visual Technician, San Diego City College, San Diego, 2006

- Updated and maintained the reservation and equipment inventory database.
- Coached faculty members and staff in the use of equipment and software applications.
- Assisted in multimedia set up for lectures and special events.

Special Education Assistant, San Diego City Schools, San Diego, 2003 to 2005

- Designed art and educational activities that enforced individual academic goals.
- Collected data from student observation and implemented or modified strategies for teachers to better understand and respond to student behavior.

Spanish Language Instructor, Language World, San Diego, 2000 to 2003

- Led fast-paced, small-group interactive Spanish language immersive courses.
 - Recognized problems stemming from second language learning and adapted the curriculum to meet students' individual pace and needs.
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